

St. Mark's Talent Survey

Please take a few moments to complete this survey for St. Mark's Orthodox Church. This information will allow the parish to keep a record of parishioners' skills, aptitudes, and abilities. You may be asked to help with certain projects or needs based on your skills, abilities, and availability.

NAME _____

Profession: _____

Phone: _____ Email: _____

Circle best way to contact: Phone Email Best time to contact: _____

Skills/Hobbies/Expertise (circle all that apply):

Legal/law	Education	Engineering	Computer/Technology
Contracting/building	Lawn/landscaping	Cleaning	Interior Maintenance
Financial	Psychology/Mental	Cooking/Baking	Singing/Choir
Woodwork/Carpentry	Fundraising	Record Keeping	Business
Photography	Sewing/seamstress	Floral	Crafts
Networking	Graphic Design	Support Group	Marketing/ Advertisement

Other: _____

Please circle any ministries you are interested in/willing to participate, and prioritize your selected groups by numbering them on the lines (number 1 being top priority, 2 being next priority, etc.)

___ Prison Ministry	___ Church School	___ Coffee Hour	___ Church Cleaning
___ Choir	___ Fundraisers	___ Parish Council	___ Senior Outreach
___ Transportation	___ Support Groups	___ Grounds Maintenance	___ Nursing Home Outreach
___ Koliva	___ Community Outreach		

Other: _____

I am willing to help with special needs and projects as they arise. Yes No Maybe

I am willing to dedicate my time on a regular basis for the building and working of our parish. Yes No Maybe

If yes, please specify how often you can commit, i.e., one time monthly for a few hours, 1-2 hours per week, etc.

What are your needs?

Thank you for taking the time to fill out this form and thank you for your willingness to support your parish! Every bit of help makes a difference.

There is one who scatters, yet increases more; and there is one who withholds more than is right, but it leads to poverty. The generous souls will be made rich, and he who waters will also be watered himself. Prov.11: 24-26